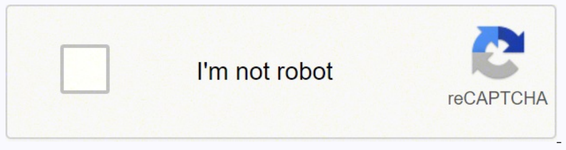
Bsak abu dhabi uniform



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The Ministry of the United Arab Emirates requires students to wear a school uniform. All ACS students, kg1 - grade 12, wear the official ACS uniform at school every day.ã, the ACS uniform is a specified upper part embroidered with the ACS logo, coupled with an appropriate bottom in solid khaki or black. All uniform peaks must be purchased from Lands' End, Viper Pit or Zaks. This includes Sweatshirts with ACS logo, sweaters and fleece jackets. Furthermore, students in KG2 - grade 12 are required to wear the ACS PE uniform for the PE / Gym classes. Land: the main supplier of the school uniform acs of the School Uniform. It lands the final school code: 900182049 Zaks: Ã, available online and in Mall Mall, Zaks is a local seller carrying a limited selection of uniform objects, including black and gray -shirt and pole with the ACS logo. Zaks also brings sweatshirts in all four colors (evergreen, white, gray and black). The Viper well: our volunteer spirit shop. The Viper well bears a selection of ACS uniform pole and t-shirt from the end of the lands. The Viper well is not available all the styles available on the earth website. Purchase of uniforms PE: our uniform supplier PE is Kukri. The PE uniforms are not sold by Lands' End or Zaks. The ACS PE uniform is supplied and sold through the Viper well. Ã, uniform peaks in collar or t-shirt with the ACS logo are options for boys and girls, including both long-sleeved and short-sleeved options. Students are not allowed to wear uniform plans during school day. This includes sweaters, sweatshirts, jackets or other jumpsuits that do not have the ACS logo. If students need an additional level of clothing, ACS uniform cateralino must be approved. The ACS uniform funds does not send a specific clothing article for the funds. Until the funds that specified guidelines, families can purchase them from any store they wish. The funds must be simple / solid black or khaki colored and meet the dress code guidelines (without tears, tears or (Note: Navy blu e or grey pants are not acceptable. Bottles may not have white or coloured stripes down their legs.) For boys and girls in middle and high school, shorts, skirts, clothes and shorts must come to their knees. leggings are not acceptable in middle or high schools (unless they are worn under a skirt or knee dress). Any logo on the bottom shall be of the same format or smaller than the logo on the ACS uniform top. KG2 -Grade 12 students are required to wear the ACS PE uniform for PE/gym lessons. Students of KG1 have the possibility to wear the ACS PE uniform or their normal ACS uniform during the days of physical/gymnastics education. PE uniforms are purchased via ACS226; I'm on campus, the Viper Pit. Students of KG2-Grade 5 wear their PE uniform all day long on the days when they have PE class 160; Grade 6-12 students change in and out of their PE uniform for PE class. The ACS PE uniform is a green or white PE shirt, with black PE pants. If families ask the child to wear pants for cultural or religious reasons or for warmth, they must be simple black sports pants (without stripes, logos, badges, etc.). Yoga or stretch pants shall not be allowed unless they are worn under black PE pants. PE pants must be worn specifically for PE purposes and cannot be the same pants as the school uniform that day. Devon Haves All Middle School and High School students need a green ACS uniform polo jersey (any of Lands'End styles) for school trips, bands and choir concerts, etc. The travel uniform also includes khaki or black pants or a skirt (knee-long or more) which meet the standards of dress code. Students can wear the shoes of their choice. The elementary school students can wear sneakers or sandals/Crocs with a safe heel strap. The flip-flops are not suitable for elementary school students. Swimsuit For students participating in swimming and aquatic activities, a regulation Dress is required (personal swimwear suits go well. Whole clothes for girls.) All students with hair on their shoulders must wear a cap during PE swimming lessons. At ACS, our digital device program is designed to prepare students to live, learn and work in a digital world and help them become competent, creative users, All 4-12 students must provide their own Apple MacBook Pro or MacBook Air portable computer through our 1:1 digital device program. Share the publication Save the publication in a Pillar I like to receive better advice Download the Anniversary of the British School Al Khubairat of Abu Dhabi, or BSAK, one of the oldest schools in the Emirate and the United Arab Emirates, It was celebrated this week with the launch of a book written to celebrate its 50th birthday. In Abu Dhabi, he was both typically English and Arabic. The afternoon tea was served to a small group of guests in a place that is crowded for space, with characteristic buildings such as the Abu Dhabi Investment Authority headquarters and the Landmark Tower of 72 floors, Two symbols of the decade-long transformation of the city from shopping center to modern metropolis. It was also a particularly suitable framework for the launch, as the school sinks its roots in the place. Sir Ar In July of the 1965's wife Christina and their daughter Kathryn, of six years, They went to the then Trucial States. His wife will open a classroom in the garden of his office to teach the three Anglophone children who were in the city at that time. There were, in total, around 500 children at school in Abu Dhabi in the mid-60s, distributed in six schools. Kathryn, who could be described as the first student of the school (very something if you think about it), participated in the launch of the book of week. week. The school found a more solid foundation only at the beginning of the 1968's, when the Founding Father Sheikh Zayed gave the institute a plot of land on the Corniche. A decade or so later, the school moved from that place to its current headquarters in Al Mushrif. Sheikh Khalifa, then Crown Prince of Abu Dhabi and now President of the United Arab Emirates, became sponsor of the school in the 1980s. As author of the book for the anniversary, I cannot give an impartial opinion on its contents, But what is worth discussing is what writing The British School Al Khubairat'A 50th Anniversary Retreat'helped me to understand Abu Dhabi and his story. The journey from a single room in the 1960s to an educational offer for 1.900 students, between the three and 18 years, on its modern campus somehow reflects the city's trajectory. In the 50-year history of BSAK we see organic developments and great planning works, just as in the history of the United Arab Emirates. We see humility and generosity, but we also see strategic actions and clear moments of vision, always like the country in which it is based. We also see that, just like the city and the country itself, they were not guaranteed growth and relative prosperity. Almost fifty years after the foundation of the United Arab Emirates, it would be easy to say that the modern state in which we live today was destined to emerge as a success story, given the country's abundant oil wealth, This narrative of the'oil wealth'also erases all the moments of great challenge that my research has also revealed another similarity between the history of the city and the school. An attraction between the history of the city and the school. Abu Dhabi is an attraction between the history of the city and the school. place. We see that in the country's strategic documents like Ghadan 21, a collection of 50 initiatives announced last year by the Sheikh Mohamed Bin Zayed, the hereditary Prince of Abu Dhabi and Vice Commander Supreme of the Armed Forces, which were introduced to deal with the priorities of citizens, Residents and investors. There is an incessant push towards the post-oil future. For need, schools are also concentrated on the here and now. It rightly lends a little attention to how the past may appear when it comes to meeting the needs of school programs, to develop schedules and educational plans and even discuss the construction of infrastructure and development: everything resulted in unexpected consequences for the historian. The rhythm of the change and development of the BSAK has done yes that, for example, the capsule of the time that school planted in 1993 with the intention of opening it at the celebrations for the 50th anniversary of the school missing, presumably Lost, an apparentview during the vast redevelopment of the site at the beginning of the 2000s. The past behind. Many documents, some waste, some potential treasures, have gone lost over the years. Fortunately, a combination of investigation and investigation helped put together a lot of details of what was in the capsule. The disclosure and the discovery have enriched much of the rest of the history of BSAK.La finding the book has also made me perfectly aware of the fragility of our living history, particularly in a city and in a country where the white canvases are quickly sketched and The transformation is constant. Much work has been done recently to keep the past alive through important sites like Qasr at the HOSN and the founder's memorial, who both have a lot to praise. Even the informal nature of social media projects such as Abu Dhabi Good Old Days helps, as well as work National Archives, but we all have a role to play if you want the past to turn into reality. reality. As Sheikh Zayed once said, "Those who do not know their past cannot draw the best from the present and the future, because © Nick March is Deputy Director of the National National National National National National National

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