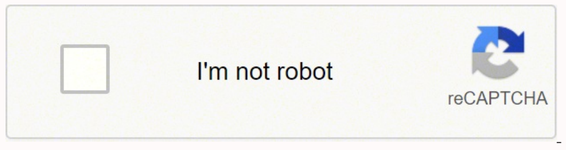
B2 exam practice pdf with answers



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Practice Questions B1-B2 Set 1 Instructions: You are given an audio track and text with spaces. Use audio information to fill in spaces by typing words. Once all questions have been solved, click the check button. Correct answers will appear in green, wrong answers in red. Your vote will be given as a percentage. The score for this test is 60%, and you'll hear the audio twice. 10 10:00 min. With modern photocopiers, a (1) appears when a banknote is inserted into the scanner. Machines know they are seeing money because it has a special (2). Every major (3) has this characteristic. Modern photocopiers now use a counterfeit system (4). Photoshop photo editing software can also (5) money. It can also recognize an area of money that may have been (6). It is also illegal in the United States to issue (7) currency. Defeating money is illegal as is its use in any (8). If you use propulsion money, it must be destroyed (9) after use. Some prop makers use large amounts of green paper to create the illusion of (10) coin. The Herald Your score is /, which represents % of correct answers. First Certificate in English is an upper intermediate level examination and corresponds to level B2 of the Common European Framework of Reference. The exam is aimed at students who have a satisfactory knowledge of the English language and is recognized by many educational institutions and universities. There are four articles in the exam: Writing, Reading and Using English, Listening and Speaking. Document 1 has seven parts (52 questions) and lasts 1 hour and 15 minutes. The use of English consists of texts with vocabulary and grammatical tasks. Students should be able to understand different types of texts such as magazines and newspapers, fiction, short stories and articles on the internet. Why not try our free trial tests below. "The reason I write to you is simply to thank you for your support. Your sample tests and exercises are helping me a lot. Thank you again and congratulations for creating such a beautiful site that I must say it was designed in a very professional way" Diana Dubu â FCE Student "Thank you so much for all the tests. I'm happy with Flo-joe. Thank you all".Nezaket, FCE student, Turkey Page 2 FCE Practice Test Reading and Use of Italiano Part 5: Multiple Choice You are about to read an excerpt from a writer's diary. For questions 1-6, choose the correct answer A, B, C or D. Six months ago, I made a reckless promise. The leader of the youth club of our village called me in March saying: "We are thinking of organizing a children's game for a day in the middle of October. Would you be willing to help? Â" My response was "Sure, why not?" I was actually a little flattered to be invited, even though I work as a social with older people hardly qualified me for the role. However, I duly put the date in my diary and of course I forgot. I don't know if you've noticed, but time has a habit. A habit. Going faster than a police car chasing a thief and, before I knew it, the day was coming. I arrived at the youth center that morning full of trepidation. There was a band of 12 helpers including me and each pair had been assigned a particular age range. Mine was the 10-11 year old. Even with the planning meeting I had attended the week before, I was worried if I was up to the task. Why didn't I read the abundant lessons we'd been given before? And the average 10-year-old wasn't more interested in the latest Play Station game than doing things with paper and glue? Too quickly the children began to arrive. The relieved look on the parents' faces as they delivered their children to us was quite comical. A handful of children were already members of the club, while the other forty-five came from local elementary schools. Once again I wondered why I had chosen to spend a day with all these âshowsâespecially when I have two of my own to do! I didn't need to worry, of course, as it turned out to be a wonderful day. We watched fun videos, learned action songs, made clay pyramids, decorated cookies, played memory games and spent some time in quiet reflection. I say "we" because I rediscovered my inner child and joined all the activities. The highlight for me was the final version of "He's got the world in the hands" at the end of the day. The children knew words and deeds by heart and sang so loud that it was almost enough to knock down the roof. It's hard to explain those moments, only the body is agitated by the pleasure of seeing something so magical. Of course there were also moments of great commotion. I found it hard to stop thinking about a little girl, who told me, oh-so-accidentally, that her mother was in the hospital and that she would be there for a long time. It is easy for us adults to idealize childhood and forget that some children have their burden of anxieties and worries. When I returned home exhausted, still with clay to mold under my fingernails, I reflected on what a privilege it had been. A disappointment for the children was that the game lasted only one day and not the whole week. As I was saying goodbye to my group, one of the children turned and said, "Can we do it again in the next holidays, miss?" My answer was: "Sure, why not?" 1) When the first day of work came, the writer was surprised that the day had turned out like this. Quickly. Ã Ã Ã

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